

GROUP 1: Based on your group's reading of the Chapter 1 Section 1 "What is Government" and "The State" (pages 4-7), present these portions of the text to the class. Be sure to include any vocabulary you think is important.

GROUP 2: Based on your group's reading of the Chapter 1 Section 1 "Major Political Ideas" and "The Purpose of Government" (pages 7-10), present these portions of the text to the class. Be sure to include any vocabulary you think is important.

GROUP 3: Based on your group's reading of the Chapter 1 Section 2 "Classifying Governments" and "Who Can Participate" (pages 12-14), present these portions of the text to the class. Be sure to include any vocabulary you think is important.

GROUP 4: Based on your group's reading of the Chapter 1 Section 2 "Geographic Distribution of Power" and "Relationship Between Legislative and Executive Branches" (pages 14-16), present these portions of the text to the class. Be sure to include any vocabulary you think is important.

GROUP 5: Based on your group's reading of the Chapter 1 Section 3 "Foundations" (pages 18-20), present these portions of the text to the class. Be sure to include any vocabulary you think is important.

GROUP 6: Based on your group's reading of the Chapter 1 Section 3 "Democracy and the Free Enterprise System" and "Democracy and the Internet" (pages 20-22), present these portions of the text to the class. Be sure to include any vocabulary you think is important.

GROUP 7: Based on your group's reading of the Primary Source "Second Treatise of Government" (page 11), present these portions of the text to the class. Focus on answering the "Analyzing Primary Sources" questions.

GROUP 8: Based on your group's reading of Face the Issues "The Future of the State" (page 17), present these portions of the text to the class. Focus on answering the "Exploring the Issues" questions.

GROUP 9: Based on your group's reading of "Close Up on the Supreme Court" (page 23), present these portions of the text to the class. Use "Decide for Yourself" as a guide. Include background on the case, what arguments were made for both sides, an explanation of which side your group would support and why, and how did the Supreme Court rule (page 805) and why.